

Class II Spring Term 2018

Areas of the Curriculum where you may be able to help your child this term. Thank you for your continued support.

Mr Webb

<p>English <i>Ms Lowe</i></p>	<p>Please continue supporting your child with weekly spellings and daily reading. This can be extended by your child keeping a “reading diary” – commenting upon contents and styles in a variety of ways (more details to follow). You might also like to discuss extending sentences by using conjunctions in addition to uses of capital letters, commas and question marks as well as using adjectives to make oral and written sentences more interesting.</p>
<p>Maths <i>Ms Forth</i></p>	<p>Learning number bonds to 10, 20 and 100 along with the 2x,5x and 10x tables will help your child this term. Games involving counting, money and playing shop will also be of benefit. Find real life examples of 3D shapes and find fractions together of numbers, shapes and objects. Take opportunities to tell the time and apply this understanding. Continue to use Active Maths weekly where possible.</p>
<p>Languages <i>Madame Touringy</i></p>	<p>Encourage your child to teach you what they have learned in Spanish. We will be learning the vocabulary for fruits and vegetables, so enquire as to which is their favourite. Ask them to sing one of our Spanish songs or tell you the numbers or colours they know in Spanish.</p>
<p>Science <i>Mrs Byrne</i></p> <p>Computing <i>Mr Phillips</i></p>	<p>Find electrical appliances together at home. Talk about what actually makes them work and how to ensure that they are safe. Explore the garden or local park to observe the changes as we move from Winter towards Spring! Encourage your child to make independent choices that support good health – the snacks they eat, leisure time choices they make and.....plenty of sleep, water and exercise!!</p> <p>In Computing we will be learning about e-safety –Discuss safety online with your child, what their personal information is and who it should and shouldn't be shared with. We will also look at using internet search engines as a source for finding information. Practise at home searching for different topics of interest.</p>
<p>Humanities <i>Ms Lowe</i></p>	<p>History: The Great Fire of London and the Plague. Look around and see if there are any Tudor houses on your journeys so you child can see if they can pick out fire hazards.</p> <p>Geography: The Amazon Rainforest – the children have been encouraged to do some investigative work at home in preparation for a creative project later in the term</p> <p>R.E.: We shall be comparing how believers from Jewish and Sikh faiths live and serve their communities.</p> <p>PSHE: Talk to your child about their dreams and goals. How can they achieve them. Exemplify and praise perseverance and working co-operatively.</p>

<p>Art and DT <i>Mrs Byrne</i></p>	<p>Encouragement to colour within lines, cut out, stick as all these help with developing fine motor skills which in turn aids better quality of art and presentation of all work.</p> <p>For DT look together at books that have moving parts or pictures. How do they work? Can you design and make any moving pictures of your own? How did you get on? What could you do to improve it?</p>
<p>Music <i>Mrs Barnes</i></p>	<p>Keep listening to different types of music and encourage careful listening, then discuss with your child. How did the music make them feel? Did they recognise any instruments?</p>
<p>Sport <i>Mr Phillips</i></p>	<p>Work on catching and throwing skills - practise standing close together first and move further apart as accuracy improves. We will look at attacking and defending in ball games so practise dribbling and passing a ball with control and accuracy. Go for a family swim.</p>